

ASSESSMENT AND GRADING

At HHHFS, pupils are assessed in the cognitive, affective and psychomotor domains on a number of times and at certain intervals using a variety of assessment techniques such as tests, projects, assignment, presentations, practical etc. This is used to assess a wide range of attainment.

GRADING MARKS DISTRIBUTION

Class assignment	10
Class exercises	10
Test	10
Project	10
Affective assessment	10
Psychomotor assessment	10
Examination	40
Total	100

GRADING MARKS OBTAINABLE AND INTERPRETATION

90 – 100	A	EXCELLENT
80 – 89	B	VERY GOOD
70 – 79	C	GOOD
60 – 69	D	PASS
50 – 59	E	FAIR
0 – 49	F	FAIL